

## FCAT

### Grade 4 Narrative Prompt

#### *Writing Situation:*

Imagine a field trip to a special place.

#### *Directions for Writing:*

Think about what might happen on a field trip to a special place. Now write a story about a field trip to a special place.

The prompt serves as a stimulus for writing. The purpose of the prompt is to elicit writing from fourth grade students statewide. Responses are scored when a connection exists between the prompt and the response although the connection may be tenuous or out of the ordinary.

### **Allowable Interpretations**

Allowable interpretations describe acceptable ways of responding to the prompt. The allowable interpretations serve as a scoring tool that assists scorers in distinguishing scorable from unscorable responses.

- The writer is allowed considerable latitude in his/her interpretation of the prompt; therefore, the words in the prompt may be broadly defined.
- The story may be fact or fantasy.
- The student may present information as “factual” even if the information is not based on fact.
- The story may include or be limited to the time period before, during, or after the event(s).
- The writer may cite one or more things that happened during the event(s) suggested by the prompt. The writer may write about all the things that happened or may write about only one aspect.
- The writer may tell about the negative or positive aspects of the time/event, the consequences of the time/event, and/or reactions to the time/event.
- Exposition and description “work” if they provide information about the event or events.
- The writer may include any number and/or types of characters.