English Language Learner Strategies

Dates	Monday	Tuesday	Wednesday	Thursday	Friday
STRATEGIES					
Instruction:					
Seat student close to front of the room and/or teacher					
Allow the student ample/additional time to complete the assignment					
Provide alternative instruction (different activities, projects) at same instructional level and proper language level					
Speak clearly and simplify vocabulary and grammatical structures to match student's language proficiency					
Provide background/prior knowledge					
Identify and teach essential vocabulary before lesson/unit					
Present new information in small sequential steps					
Write instructions on board so student can refer to them					
Utilize a variety of visual materials which support multi-sensory approach					
Teach through modeling					
Utilize Thinking Maps, outlines, charts, and graphic organizers during class presentations					
Use oral techniques such as cueing, modeling, elicitation, and chunking					
Use Total Physical Response					
Provide frequent repetition and review					
Assign work in groups with native speakers of English					
Assign peer tutor/buddy					
Use hands-on activities					
Materials Adaptation:					
Reduce non-essential details					
Present concrete ideas first					
Use visual representations: maps, charts, timelines					
Provide outlines/cloze passages/word banks					
Provide materials in home language whenever possible for NES					
Use manipulatives					
Have students use bilingual dictionary					
Have students create and use vocabulary notebook					

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Materials Adaptation con't.:					
Utilize learning centers as alternative instruction to provide reinforcement					
Use role play					
Study/Thinking Skills:					
Teach study skills					
Teach how to use the text features: table of contents, index, glossary, headings, subtitles, bold face print, etc.					
Teach the use of Thinking Maps					
Assessment Modifications:					
Allow students to answer fewer questions as long as they acquire the key concepts					
Provide word bank					
Modify test format: matching, cloze, multiple choice					
Use of English to heritage language dictionary					
Extended Time					
Chunking					