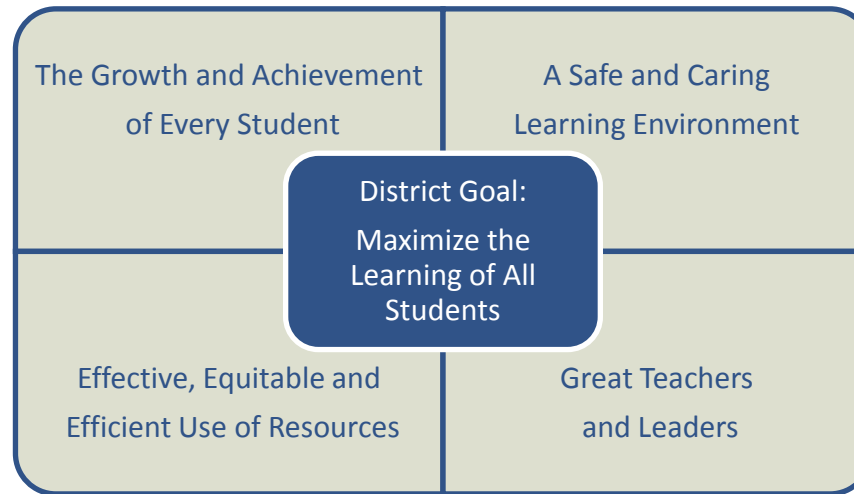


Putnam County Schools

Strategic Plan Performance Outcomes and Targets



The Strategic Plan of the Putnam County School District is focused on cultivating a learning community where students are engaged in learning, where they strive for excellence and where they are supported to achieve. The district's goal is to maximize the learning of all students. There are four key pillars that serve to support this initiative — a focus on the growth and achievement of every student, providing a safe and caring environment, ensuring the effective, equitable and efficient use of resources, and developing and sustaining great teachers and leaders.

Pillar 1: The Growth and Achievement of Every Student

Performance Outcomes and Targets for Student Achievement and Learning Gains

Increase district grade components for student achievement	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
		Performance Outcomes				Targets	Outcomes	Targets
English Language Arts Achievement	37%	38% ↑	42% ↑	43% ↑	45%		47%	
Mathematics Achievement	40%	42% ↑	45% ↑	45%	47%		48%	
Science Achievement	37%	40% ↑	44% ↑	39%	44%		45%	
Social Studies Achievement	50%	60% ↑	59%	58%	60%		62%	

Increase district grade components for student learning gains	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
		Performance Outcomes				Targets	Outcomes	Targets
English Language Arts Learning Gains	42%	46% ↑	47% ↑	49% ↑	51%		53%	
English Language Arts Learning Gains of Lowest 25%	35%	40% ↑	40%	42% ↑	44%		46%	
Mathematics Learning Gains	41%	42% ↑	50% ↑	49%	51%		52%	
Mathematics Learning Gains of Lowest 25%	36%	32%	45% ↑	40%	43%		46%	

Pillar 2: A Safe and Caring Learning Environment

The Performance Outcomes and Targets for Pillar 2 are currently being evaluated to ensure the outcomes and targets are reported using a common metric.

Pillar 3: Effective, Equitable and Efficient Use of Resources

Performance Outcomes and Targets for Acceleration and Career Preparation

Increase the percent of students who graduate with a standard diploma within four years	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
High School Graduation Rate	64%	72% ↑	85% ↑	pending	90%		91%	

Increase district grade components for acceleration	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
Middle School Acceleration	49%	69% ↑	78% ↑	76%	78%		80%	
College and Career Acceleration	42%	48% ↑	40%	pending	51%		55%	

Increase the effectiveness of career preparation	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
Number of Students Successfully Completing Industry Certifications	128	177 ↑	227 ↑	286 ↑	300		310	

Pillar 4: Great Teachers and Leaders

Performance Outcomes and Targets for School and District Success

Reduce the number of low-performing schools	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
Number of Traditional Public Schools with School Grades of D and F	9	9	3 ↓	2 ↓	0		0	
Number of Public-Charter Schools with School Grades of D and F	2	2	0 ↓	1	0		0	

Increase the number of high-performing schools	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
Number of Traditional Public Schools with School Grades of A and B	2	2	2	2	4		5	
Number of Public-Charter Schools with School Grades of A and B	0	1	1	1	2		3	

Increase the district grade	Baseline	Year 1	Year 2	Year 3	Year 4		Year 5	
	2015-16	2016-17	2017-18	2018-19	2019-20		2020-21	
	Performance Outcomes				Targets	Outcomes	Targets	Outcomes
Percent of Total Possible Points	42	47 ↑	52 ↑	51	54		56	
District Grade	C	C	C	C	B		B	