

# ELL Student Plan

Student Name:	Student Number:	Grade Level:	Date:
School Year:	DEUSS:	Classification Date:	Initial Start Date in ESOL:

**Test Results:**

Tier:

<b>IPT/WIDA SCREENER Test Results:</b>			
Date: _____	Oral/Aural _____	Reading _____	Writing _____
Check one (results for):	<input type="checkbox"/> Entry	<input type="checkbox"/> In-State Transfer	<input type="checkbox"/> Re-Evaluation <input type="checkbox"/> Exit
<b>Other:</b>			
Date: _____	Oral/Aural _____	Reading _____	Writing _____
Check one (results for):	<input type="checkbox"/> In-State Transfer	<input type="checkbox"/> Other _____	

**Student Schedule Attached\*\*\***

**IM:** Support in mainstream classroom-students receive instruction in mainstream classroom with qualified teacher using ESOL strategies

Check All Applicable	Effective Instructional Strategies Implemented
<input type="checkbox"/>	Activate Prior Knowledge: Scaffolding of new information based on Students' past experiences
<input type="checkbox"/>	Alternative Assessments: Utilizing different ways to accurately evaluate and measure student progress
<input type="checkbox"/>	Community Language Learning Groups: Grouping students to stimulate interaction between students in the target language
<input type="checkbox"/>	Cooperative Learning Groups: Grouping students to accomplish a learning task or activity
<input type="checkbox"/>	Graphic Organizers: Utilizing pictorial or visual representations that help organize information
<input type="checkbox"/>	Heritage Language Support: Utilizing the student's native language to facilitate learning
<input type="checkbox"/>	Individualized Instruction: Adapting instruction to meet individual student's needs
<input type="checkbox"/>	Modification of Text: Adapting the text to ensure comprehension
<input type="checkbox"/>	Other:

Classroom Accommodations that may be used		
Seat near teacher	Seat near good role model	Repeat, rephrase, paraphrase key points
Model and demonstrate procedures	Use manipulatives	Stand near student (directions/lesson)
Adjust or shorten assignments	Extra time for assignments	Avoid using idioms, slang
Check for understanding	Define content terminology	Computer-assisted instruction
Break work into smaller segments	Cue student to stay on task	Two-way dictionaries (required)
Reduce homework assignments	ELL Coach assistance	Peer buddy

State Assessment Participation	Accommodations for State Assessment
<input type="checkbox"/> ACCESS for ELLs 2.0	<input type="checkbox"/> Flexible time
<input type="checkbox"/> FCAT Science	<input type="checkbox"/> Flexible setting
<input type="checkbox"/> EOC Exams	<input type="checkbox"/> Flexible schedule
<input type="checkbox"/> FSA ELA	<input type="checkbox"/> Two-way dictionary
<input type="checkbox"/> FSA Math	<b>**dictionary not allowed on ELP assessment**</b>

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Signature of School ESOL Coordinator

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Signature of Administrator

\_\_\_\_\_  
Signature of Parent/Guardian

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Signature and Title of Other

\_\_\_\_\_  
Signature and Title of Other